## **Expressive Assignment 6: Conditional Sentences and Rhetorical Questions** Name: \_\_\_\_\_ Lesson 20: Conditional Sentences, A Basic Course in ASL, page 238 Conditional sentences have two parts: the condition and the consequence. Raise your eyebrows during the condition (represented by \_\_ if \_\_), and lower them during the consequence. Optionally, the condition may be preceded by either SUPPOSE OR #IF. Signing Naturally Unit 9.4: Rhetorical Questions, page 178-179 You can draw attention to a topic you will discuss by using Rhetorical Questions in ASL. You first ask the question using a WH-word at the end, with your brows raised and head tilted slightly to the side. Then, you answer it immediately. The question is similar to a WH-question in structure, but instead of furrowing your brow, you raise your eyebrows during the WH-word. Note: Sometimes you can communicate the idea of "because" using a rhetorical question: "I went to the store why? I needed to buy eggs." This is similar in meaning to the English sentence: "I went to the story because I needed to buy eggs." For this assignment, translate the sentences below into ASL using the appropriate facial expressions. Some sentences may need a Conditional, and some may need a Rhetorical Question. You may also need to use other facial expressions. You can use the lines below each item to plan what you want to say. You can look at your notes, but you should practice them so that you can perform them for a video without looking at your paper! When you are ready, please start the camera to record each numbered item, then stop the camera. Then, you can start the camera again for the next item. (So, you will make a total of 12 short videos.) When you use the recording software to create you videos, please type the following information into the software: • NAME: Please type your first and last name. • ID: Please type your university ID number. • Exercise: Please type the BOLD code number for each item below, e.g. **601** After you create each video, you can re-play it to check if you are happy with it. You can rerecord it again if you want. You should submit the best video to your instructor for each item. 601 Tomorrow, if it rains, they won't go swimming. 602 If the interpreter can't go, will they go to the movie? 603 My house is green because green is my favorite color. What's your favorite color?

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Tomorrow morning, I must go to the store *because* they have no bread.

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Hint: "because" can be expressed using a Rhetorical Question with "why."

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If their books haven't arrived, I will still go ahead with class.	
If the airplane is postponed again, will they be mad?	
If the woman doesn't give me the money now, they will buy our tickets.	
Last night, I did <i>nothing</i> . When will you visit me?	
Hint: To emphasize "nothing," you could ask a Rhetorical Question with "w "nothing" would be the answer.	hat," and
If you drive there, can they join you? They have no car.	
Every Monday, I call <i>my mother</i> . If she is busy, we can't talk.	
Hint: To emphasize " <i>my mother</i> ," you could ask a Rhetorical Question with "my mother" would be the answer.	"who," an
Last week, I had no homework. When does my class finish?	
If they can't practice sign, they will not be fluent.	

IMPORTANT ASL FEATURES THAT YOU SHOULD USE DURING YOUR VIDEO	If helpful, you may use the space below to write notes for yourself when you are preparing, before you record the video.
WH-QUESTIONS: When a question with "who, what, where, when, why, how" (or other words) occurs in ASL, you should use correct eyebrow and head movement.  • You should ask 3 WH questions.	
ESTABLISHING TENSE: Time signs usually occur at the beginning of a sentence to establish tense. All following events described are understood as occurring at that time. During a time sign (e.g. "TODAY" or "MONDAY") at the beginning of such a sentence, the eyebrows are raised and head is tilted (back and to the side).	
You should have at least 5 time signs.	
CONDITIONALS: Conditional sentences have two parts: the condition and the consequence. The sentences are made by:  1. Raising the eyebrows during the condition (represented by _if_), and lowering them during the consequence.  2. Optionally the condition may be preceded by either SUPPOSE OR #IF.	
You should have 8 conditionals.	
RHETORICAL QUESTIONS: You can draw attention to a topic you will discuss by using Rhetorical Questions in ASL. You first ask the question, and then you answer it immediately. The question is similar to a WH-question in structure, but instead of furrowing your brow, you raise your eyebrows during the WH-word.  1. Ask a question using a WH-word at the end, with your brows raised and head tilted slightly to the side.  2. Answer the question immediately afterwards.  • You should have 4 Rhetorical Questions.	
PERSONAL/POSSESSIVE PRONOUNS: Use appropriate personal pronouns and/or possessive adjectives, with correct handshape, use of space around your body, and eye-gaze. If you are referring to someone or something multiple times, then it may be appropriate to use a location in space for this person or thing. For plural pronouns (e.g., "THEY" or "TWO OF THEM") your hand will move to indicate several items in space.  • You should have at least 8 plural pronouns.	
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NEGATION: When a negative word ("NONE," "CAN'T") occurs or an entire sentence is negative ("YOU NOT GO"), shake your head with correct facial expressions during the correct portion of the sentence.  • You should have at least 10 negations.	
YES-NO QUESTIONS:	
When you ask a yes-no question, you should use correct eyebrow and head movement. In ASL, these questions often end with a pronoun, or occasionally, you use a "question mark wiggle" sign at the end of the sentence.  • You should have 3 yes-no questions.	
LOOK AT CAMERA (All 12 sentences): You should practice your ASL sentences so that you do not need to look at the paper when you are recording each video.	